

glyphs

Getting to Know You

Glyphs 4-327

Glyph Legend

Eyes

- Boy
- ◉ Girl

Eyecolor

Favorite subject is :

- Math
- Reading
- Science
- Social Studies

Nose

- △ Walk to school
- Take the bus
- Ride in car

Mouth

☺ I have brothers and sisters.

~~~~~ I am an only child.

### Freckles

One for each letter in your first name.

### Hair

Curly: I have pets  
Straight: No pets

Hat : I like sports.  
No hat: I don't like sports.



our photos



# Getting to Know You

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### Nose

- △ Walk to school
- Take the bus
- Ride in car

### Mouth

- ☺ I have brothers and sisters
- ☹ I am an only child

### Freckles

One for each letter in your first name

### Hair

- Curly: I have curly hair
- Straight: I have straight hair
- Wavy: I have wavy hair





Shaqueen



Shoes on feet

□ = walk to school

Δ = come in a car

O = come on the bus



Keh keh

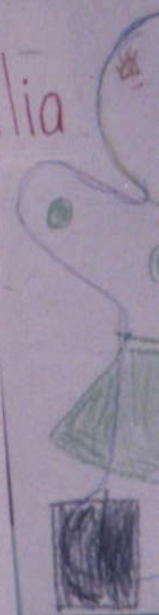


1 polkadot on shirt = 1 person in my family

Marta



Dalia





Kindergarten





Lucinda

Xavier

Outline  = apartment

Outline  = house

Boy  pants

Girl  skirt

Devinda

Shanise

Ashley

Shannon

Jonathan

Rebecca

Taj

Tiera

Albert

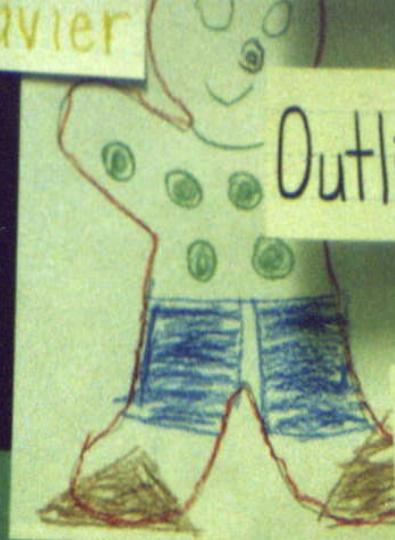
All About Me


paper doll Glyph

Kindergarten




Xavier




Outline  = house

Ashley



Boy =  pants

Girl =  skirt

Lucinda



Devinda



Shanise



Kindergarten



# Glyph Legend

Eyes:



- Has brothers and sisters.



- Has brothers only.



- Has sisters only.



- Is an only child.

Nose:



- I like Halloween.

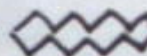


- I don't like Halloween.

Mouth:



- My costume is funny.



- My costume is scary.

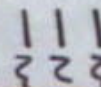


- I haven't decided yet or I'm not wearing a costume.

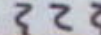
Leaves:

Add 1 leaf for each letter in your first name.

Lines:



- I am a boy.



- I am a girl.

Grade 3 Halloween



# GROOVY GLYPHS

**Glyph Legend**

**Eyes**

- Two dots = Two eyes
- Two dots with a line = Two eyes with a line
- Two dots with a line and a dot = Two eyes with a line and a dot
- Two dots with a line and a dot and a line = Two eyes with a line and a dot and a line

**Nose**

- △ = One definition
- = Two definitions

**Mouth**

- = My mother is happy
- o = My mother is sad
- o = My mother is angry
- o = My mother is nervous

**Leaves**

- = Add 1 leaf for each letter in your first name
- = 2 dots = happy
- = 3 dots = sad



|       |  |
|-------|--|
| Like  |  |
| Don't |  |
| Like  |  |

|       |  |
|-------|--|
| Boys  |  |
| Girls |  |

Making Tallies

[illegible]

Don't Like

# Turning Tallies into Bar Graphs



|    |       |      |
|----|-------|------|
|    | Lines |      |
| 12 |       |      |
| 11 |       |      |
| 10 |       |      |
| 9  |       |      |
| 8  |       |      |
| 7  |       |      |
| 6  |       |      |
| 5  |       |      |
| 4  |       |      |
| 3  |       |      |
| 2  |       |      |
| 1  |       |      |
|    | Boy   | Girl |





# Costumes

|    |       |       |      |       |
|----|-------|-------|------|-------|
| 12 |       |       |      |       |
| 11 |       |       |      |       |
| 10 |       |       |      |       |
| 9  |       |       |      |       |
| 8  |       |       |      |       |
| 7  |       |       |      |       |
| 6  |       |       |      |       |
| 5  |       |       |      |       |
| 4  |       |       |      |       |
| 3  |       |       |      |       |
| 2  |       |       |      |       |
| 1  |       |       |      |       |
|    | Funny | Scary | None | Other |

## My Gym

My name is Lily.  
I am 4 years old. I am a girl.  
I have 2 brothers and 2 sisters.  
I like yellow. I'm going to school  
in 5 days.



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- = My mother is happy
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**Leaves**

- = Add 1 leaf for each letter in your first name
- = 2 dots = 2 leaves
- = 3 dots = 3 leaves



# SNOWPERSON

# GLYPH

**Glyph**  
A glyph (short for hieroglyph) is a form of picture writing that conveys information. To make a glyph, one needs to be collected, a legend is created and specific components of the final picture have significance. The legend explains what each feature of the glyph represents. The individual features of the finished glyph tell a story about the person who created it.

**Task**  
After reading the story *When Winter Comes* and discussing the winter season and the things we like and dislike about it, and after having read *Glyph* and using a sample glyph and legend with the teacher, students were asked to create a Snowperson using information from our discussion and a legend.

*(Small text, likely a teacher's note or student instruction)*



**Math Standards**

**and Number Concepts/Number and Operation Concepts**  
Students understand of scientific and mathematical concepts, like the number line, place value system and use this knowledge to solve mathematical tasks. They use landmark numbers, or are able to number, to approximate, in calculations, by using simple strategies.

**M2 Geometry and Measurement Concepts**  
Students understand of geometry and measurement concepts. They describe and draw simple geometric figures (line, rectangle, triangle, circle, square, pentagon, hexagon, heptagon, octagon, nonagon, decagon, undecagon, dodecagon, etc.) and use this knowledge to solve mathematical tasks. They use landmark numbers, or are able to number, to approximate, in calculations, by using simple strategies.

**M3 Algebra Concepts**  
Students understand of algebra concepts. They use landmark numbers, or are able to number, to approximate, in calculations, by using simple strategies.

**M4 Statistics and Probability Concepts**  
Students understand of statistics and probability concepts. They use landmark numbers, or are able to number, to approximate, in calculations, by using simple strategies.

**M5 Problem Solving and Mathematical Reasoning**  
Students understand of problem solving and mathematical reasoning concepts. They use landmark numbers, or are able to number, to approximate, in calculations, by using simple strategies.

**M6 Mathematical Skills and Concepts**  
Students understand of mathematical skills and concepts. They use landmark numbers, or are able to number, to approximate, in calculations, by using simple strategies.



# Snowperson Legend

## Glyph

### Head Covering:



Ear Muffs  
"I am a girl."



Ski Cap  
"I am a boy."

### Nose:

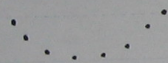


Carrot  
"I like carrots."



Regular nose  
"I do not like Carrots."

### Mouth: On a cold day, I rather ...



drink hot chocolate"



eat soup"

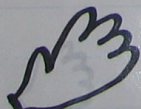


have something else"

### Mittens / Gloves: In winter, I'd rather...



wear mittens to keep my hands warm."



wear gloves to keep my hands warm."



Boots: In winter I'd rather...

Purple go sledding.

Red make snowangels."

Blue throw snowballs."

Buttons: When it snows, it's best when  
school...



Triangle  
is closed."

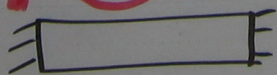


circle  
has delayed openings."

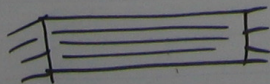


Square  
closes early."

Scarf: "Winter is..."



Solid my favorite season."



Striped not my favorite season."



# Snowperson Glyph

Use the legend to find the answer to questions:

1. How many snow "girls" do you see?  
How many snow "boys" do you see?
2. How many more students like sledding than making snow angels?
3. How many students like snow?
4. How many students do not like carrots?
5. How many more students want school to open than delayed opening?



# Friendship Glyph's

Here's our Legend...

Depending on our choices of body parts, we represented what was important to each of us when it comes to Friendship.

## Hair

Brown - Trustworthy

Blonde - Respectful

Red - Good Listener

Black - Sense of Humor

## Shirts

Buttons down front - Under-  
Standing

Stripes - helpful

Checkered - Smart

Solid - Stands up for  
You

## Pants

Patches - Gives Good  
advice

Stripes - doesn't Pressure  
You

Checkered - a shoulder  
to lean on.

## Shoes

Sneakers -

Picks you up  
when you're down.

Boots -

Considerate

Slippers -

Athletic

## Eyes

Brown -

Sharing

Blue -

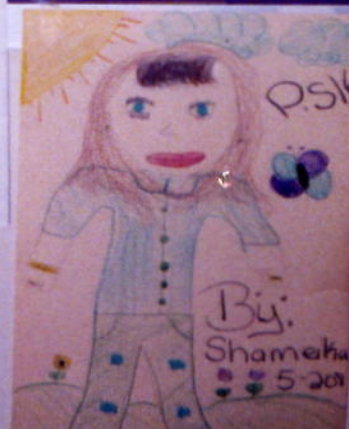
Creative

Hazel -

Cheerful



By: Janel  
class 5-208



By: Shamika  
5-208

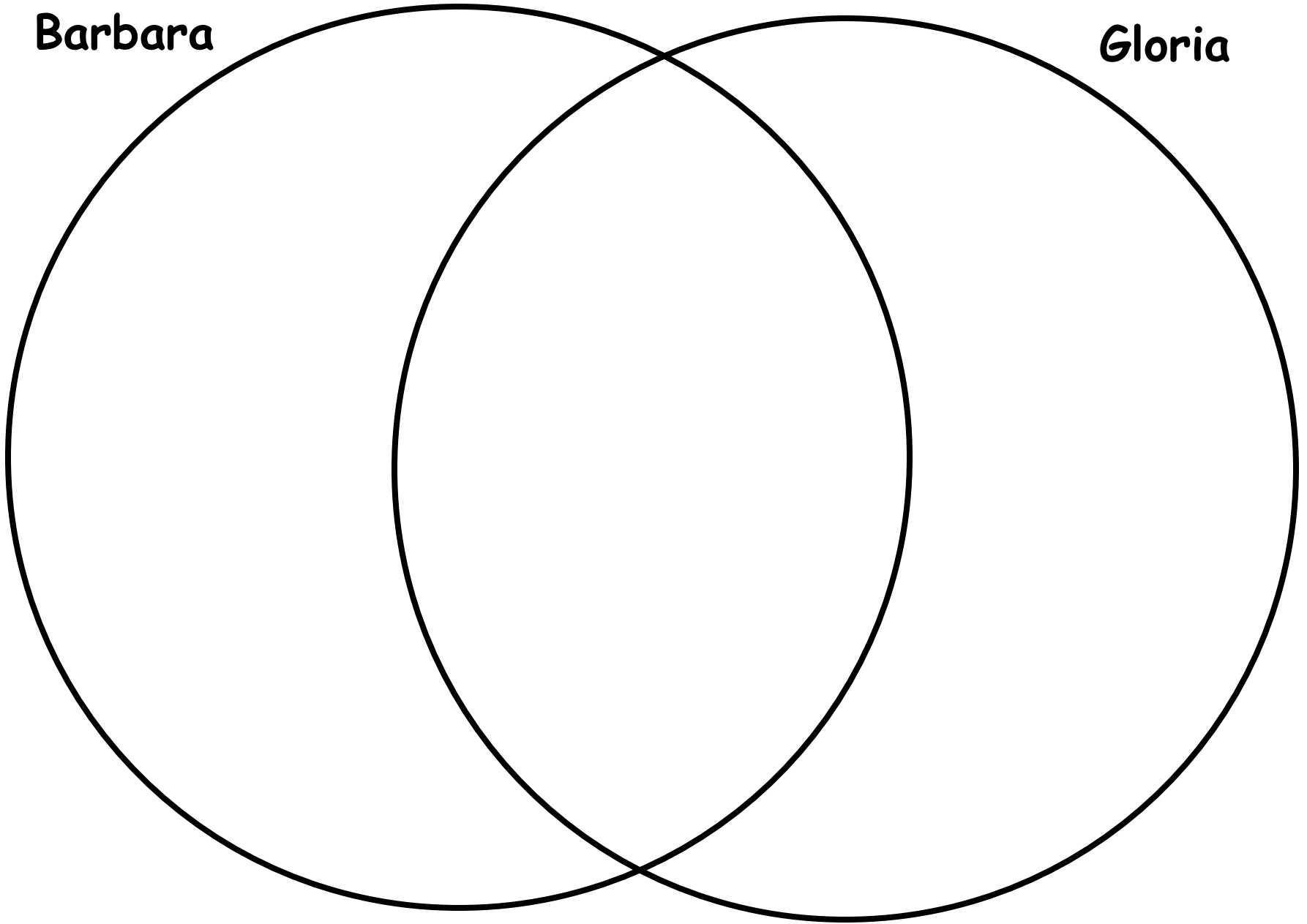


By: Dorian  
5-208



**Barbara**

**Gloria**



My glyph is the same as \_\_\_\_\_  
because

My glyph is different from \_\_\_\_\_  
because